

HAYA JOINT PROGRAMME

SHAREK YOUTH FORUM'S OFFICIAL NEWSLETTER
IN PARTNERSHIP WITH UN WOMEN



DESCRIPTION

HAYA joint programme aims to promote the rejection of stereotypes regarding gender and shifting the Women's rights issue from a "Women-only" issue to a one concerning both genders, by raising awareness in the Palestinian society on sexism, gender inequality, and gender based violence (GBV). Furthermore, HAYA works to prepare the youth to become active citizens and advocates for Women despite their gender, in order to bring positive change to their communities through spreading knowledge on violence. With the help of community-based organizations, it was accessible to reach out to positive influencers in order to achieve the desired changes in communities.

WHAT'S INSIDE THIS ISSUE:

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Story of change

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MAIN ACTIVITIES

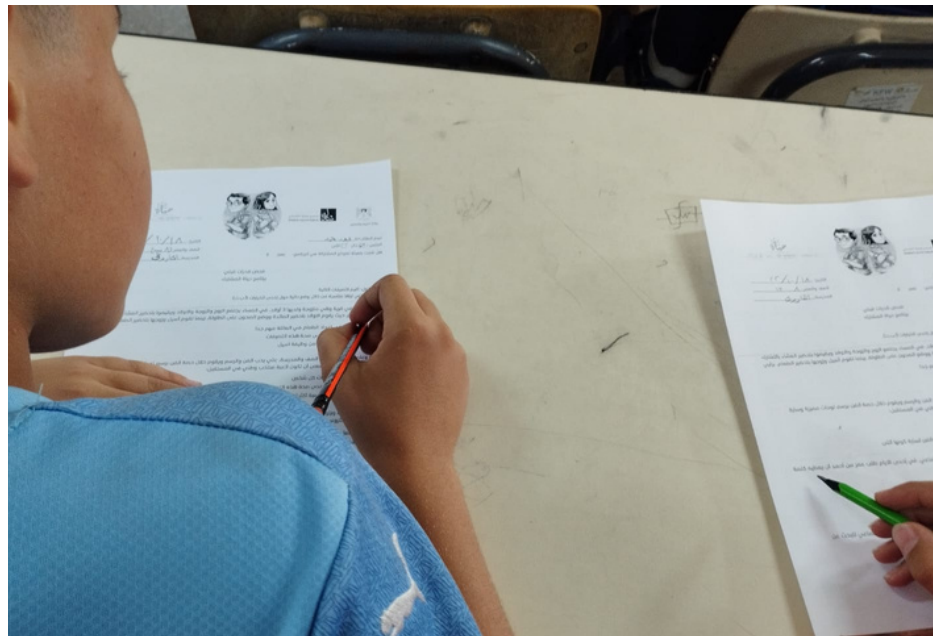
The difference in the age, acceptance of change, and social environment of members in the Palestinian society required the consideration of activities and initiatives used to meet the goal of bringing positive change regarding Women. Along side, Sharek is in the implementation process for Majd winter camps at the targeted locations. These winter camps are implemented in partnerships with various CBOs, and will entail a wide implementation at the Youth Village. Therefore, a variety of initiatives were implemented as follows:

• BRAVE MAN SESSIONS

The target of this initiative was 3 schools in 3 different locations. The focus of the sessions was on school boys to promote positive masculinity and urge them to be the representatives of Women issues in Palestine. A diary called “Majd Diary” was handed to students to write down their contributions in spreading positive change in their families and societies, and they would compete for the title of the “Brave Man” of the week, in an attempt to encourage them to become advocates for Women’s rights. Moreover, Sharek enriched the annual plans of counselors at targeted schools with the project’s activities, and they were provided with training to ensure a sustainable progress towards achieving HAYA’s goals.

BRAVE MAN BENEFICIARIES

- 120 students attended each session.
- Counselors of 3 targeted locations.
- A total of 10 workshops at schools and local communities were executed; 4 Brave Man challenging activities were conducted at CBOs and at the Youth Village; one documentary on the Brave Man challenging activities; and a story of the Brave Man was written contributing to reaching 100,000 indirect beneficiaries.

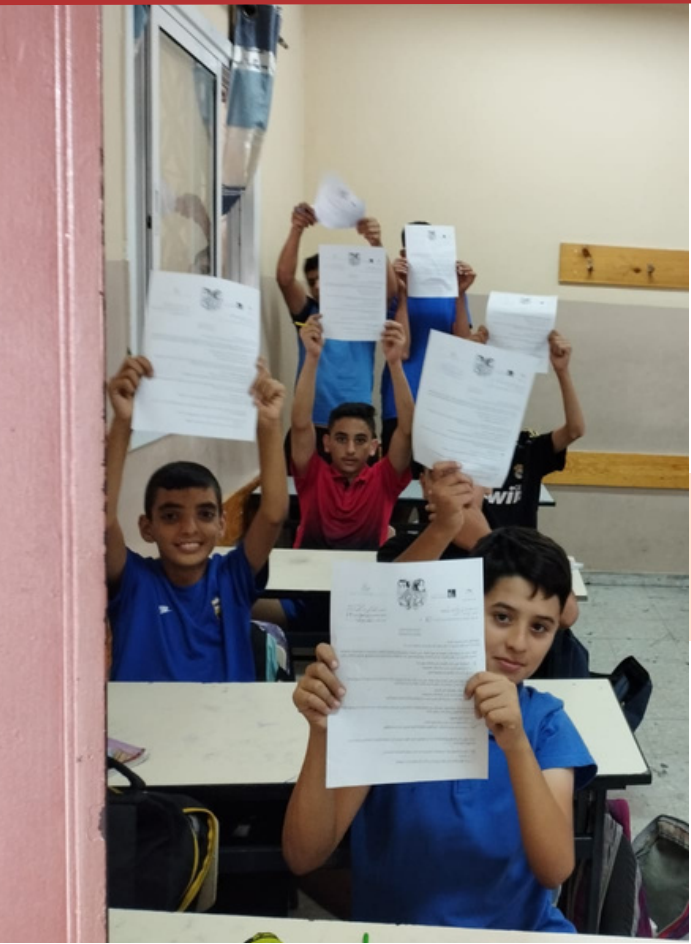


• HAYA THEATRE



This initiative consisted of puppetry shows for children and adolescents in the aim of enhancing their understanding of the definitions of childrens’ rights and obligations. It was implemented in many locations, including Beit Liqya, Jammalah, and at the Youth Village.

HAYA THEATRE BENEFICIARIES Puppet theaters led to 120 beneficiaries



• HAYA INITIATIVES

Sharek Youth Forum, in partnership with targeted schools of Jammalah and Beit Leqya, as well as CBOs has implemented two initiatives aiming at improving the quality of school environment.

HAYA INITIATIVES BENEFICIARIES

Implemented initiatives led to 400 beneficiaries

• HAYA CHALLENGES



Interactive activities were developed to support the students learning process as follow:

1. The snake and ladder
2. The missing word
3. Sports at the service of equality
4. Stories from my society
5. Activities implemented through challenges:
 - Future me
 - Who we are
 - Similarities and differences
 - Dynamic challenges

HAYA CHALLENGES BENEFICIARIES

HAYA challenges led to a reachability of 120 adolescents



STORY OF CHANGE

Sharek observed that the school counselor influenced not only students, but also teachers and administrative staff at the targeted school in Jammala. One of the project's direct beneficiaries who received training while working at Kafr Ni'ma School was this school counselor.



CHALLENGES

At schools, the widespread of hate speech among the Palestinian society played a major role in impeding the full implementation of initiatives, the latter led the MoE to prohibit the entrance of civil society organizations to enter schools, it further froze all extracurricular activities inside schools. This has led Sharek to handle the situation case-by-case, where some schools continued with their implementation process, while others froze their activities indefinitely.

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